

Junior Girl Scout Age Group Characteristics



Every Junior Girl Scout is unique, with different needs, interests and levels of development. Some girls may exhibit traits of older girls, while 4th grade Juniors may still be exhibiting younger characteristics. It is so important to keep that in mind when working with Juniors. As these girls are beginning to move from childhood into adolescence, it is important to keep in mind the differences in their emotional, social, physical, and intellectual characteristics. A few eleven-year-old girls may have started their period and are just beginning to develop.

	Age 8: Grade 4	Age 9: Grade 4	Age 10—11 Grade 5
Physical Characteristics	 Has a high energy level Needs to be active in her play Is eager to learn new skills Begins to develop physically 	 Has a high level of physical activity Tends to play until exhausted Displays variation in physical skills 	 Begins physical change May have frequent nightmares Is not concerned w/ neatness May have stomachaches and headaches, and bite nails to relieve tension
Intellectual Characteristics	 Prefers silent reading Has an increased attention span Can do more things in sequence Begins to understand cause and effect Wants to make decisions and express opinions 	 Can make up her mind easily Uses language as a means to exchange ideas Applies logical thought to different situations 	 Is very articulate Begins to like and respect teachers Is influenced by radio and television Is interested in a variety of reading materials
Emotional Characteristics	 Approaches life with more of a sense of adventure Dramatizes things Is demanding of family Is critical of herself Has a vivid imagination Feelings are easily hurt May be bossy at times and impatient Wants more responsibility 	 Is more responsible and independent Emotions change quickly Wants things to be "right" Appreciates her family, but tends to get angry with them Enjoys humor 	 Listens to reason Is easygoing Stays away from responsibility Tends to be humorous and happy
Social Characteristics	 Begins to see the world no longer revolves around her Develops relationships with friends Corrects parents if errors are made Has a need for order Is open to the influence of others 	 Is beginning to have smooth relationships with family members Is self-centered Is affectionate at times Participates in organized activities Has a real problem with self-consciousness if development is too quick 	 Feels close to family members Does not like to be criticized Is very talkative Has intense friendships Possessive with friends Is very secretive Wants to belong to a club or organization