

## Daisy Girl-Led Matrix

Use this matrix to help you empower your Daisy level girls to take the lead as they choose, plan, do, problem solve, and reflect on the activities that they would like to do in Girl Scouting. When girls step up and take ownership of their decisions, they grow into confident leaders who can make informed and empowered decisions—a valuable skill they’ll carry throughout their lives. Learn more about letting girls lead with the [Girl-Led Progression Chart](#) and [Virtual Girl-Led Progression Chart](#).

Empower Girls to Lead	How to Support Girls Leading Examples	Daisy Characteristics	Daisy Girl-Led Examples
<b>CHOOSE</b>	Leader asks girls to share ideas on what game to play and then helps them take a vote.	Daisies are learning to decide on specific aspects of activities. Leaders and parents support this by asking “who, what, where, when, how” questions, and then encourage all girls to freely share their opinions.	Daisies decide what snack to bring for trip to park – Leader leads them through identifying needs (packable, easy to carry, doesn’t need to be cooked) and then they make a list of options and girls vote on which they prefer (show of hands or secret ballot).
<b>PLAN</b>	Parent asks girls questions that help them to make a list for a sleepover.	Daisies are learning social skills helpful for working in groups – listening to others and taking turns making decisions.	Use games like “Telephone” (passing a message by whispering through a group) to teach the value of listening and show what happens when we don’t listen; encourage girls to listen to each other in troop discussions before making decisions.
<b>DO</b>	Girls run an activity with each other, while a leader stands by to answer questions or make suggestions. Even though they may make mistakes, they can learn from one another and from the shared experience.	Daisies are learning to participate in tasks with others AND they are learning by doing rather than watching.	Encourage girls to volunteer for tasks or activities that must be completed in pairs; observe girls working cooperatively and support them to make it a positive experience. Ask them to be a part of a demonstration or to demonstrate something to other girls.
<b>PROBLEM SOLVE</b>	Volunteer asks questions that help the girls talk the problem over and agree on how to solve it. Girls are allowed to work it out on their own.	Daisies are learning to practice problem-solving on their own, either before or during an activity.	Leader can present girls with a problem scenario for an upcoming activity and let them help solve it – if we want to decorate a banner for our troop, what art materials do we need to have? If during the activity they run out of something, how can they finish with what they have?
<b>REFLECT</b>	Adult helps girls share a new experience and asks what they learned and how their feelings have changed after their experience.	Daisies are learning to reflect and express their feelings about new experiences. Take the time after an activity for guided reflections - ask girls what they enjoyed and what they found hard or did not enjoy, what would they do differently next time?	Following a trip to the fire station, ask girls what their favorite part of the trip was, what didn’t they like about the trip, and to help them plan their next outing, what do they want to remember or do again?