



Girl Scout Brownie Age Group Characteristics



Every Girl Scout is unique, with different needs, interests, and levels of development. Some girls may exhibit traits of slightly older girls, while others may still be developing certain characteristics. When working with Brownies, it is important to keep in mind the differences in their emotional, social, physical and intellectual characteristics.

	Second Grader	Third Grader
Physical Characteristics	<ul style="list-style-type: none"> Seems to be hungry all the time Good hand-eye coordination Growth spurts are frequent Might experience growing pains Cannot sit still for more than 45 minutes Can manipulate scissors effectively yet still somewhat slow Very active 	<ul style="list-style-type: none"> Has a large appetite Very active and needs to burn energy Can manipulate scissors easily and safely Can handle tasks that require focus and steady hands Body might begin developing Might not understand need to properly cover body up Self-awareness in appearance begins
Intellectual Characteristics	<ul style="list-style-type: none"> Can read sufficiently Learns by doing, experiencing and playing Can write neatly Begins to understand point of view Can last in an adult-directed activity for 45 minutes Money management is just starting Can learn to count up totals for cookie sales 	<ul style="list-style-type: none"> Can write well thought out ideas Problem solving ability is high Asking leading questions in search of results Can attend to an adult-directed activity for an hour, but needs action or a break Needs thinking breaks Very creative imagination Can brainstorm well and then put it together Math and money are easier
Emotional Characteristics	<ul style="list-style-type: none"> Wants to do things herself Is mostly cooperative Understands rules and presses them to the limits Needs indirect supervision and direction. Usually overreacts to negative correction Wants her own way, even if she knows it is wrong Wants approval for her work 	<ul style="list-style-type: none"> Can be 'sassy' at times Can handle complex directions Needs indirect supervision and direction Usually wants her own way. Has an interest in what's "good" or "bad." Can have mood swings for no reason Can be disruptive 'just for fun'
Social Characteristics	<ul style="list-style-type: none"> Likes to interact with peers but wants to 'act older' Friends come easily Is inclusive Can engage in group discussion Is interested in making up roles Is capable of compromise, waiting her turn and working out disputes with adult support Shares easily Can spend time alone and self entertain 	<ul style="list-style-type: none"> Groups get smaller, cliques form Friendships are more bonded and less out of proximity Very independent Might not think about other's feelings when she speaks Wants do things her way and tests limits Can problem solve in a group Feelings get deeply hurt when left out