

Virtual Troop Meeting

VIRTUAL MEETING PLAN: *BROWNIE CELEBRATING COMMUNITY*

Learn about community celebrations and find out what your communities do to celebrate all the people in them.



PREPARE

This guide is designed to be used alongside GSUSA's Civic Engagement badge materials. Buy or download:

- [Badge Requirement Book](#)
- [Volunteer Toolkit](#) meeting scripts and resources (Free)

TECHNOLOGY

Girls will need to have an internet connection and device (computer, smartphone, tablet) to join a video chat/conference service to participate in troop meetings. Encourage everyone to leave their cameras on and mute themselves while the leader is sharing. Google Hangouts and [Zoom](#) are popular. Zoom offers the first 40 minutes free. For girl safety, we recommend you do not publicly post or share recorded meetings outside your troop.

SUPPLIES

Some Girl Scout activities may require families to be resourceful. If it's cloudy out, you may need to wait another day. If a material isn't available, get creative with what you can find around the house. Send parents a list of supplies to gather before beginning the first badge meeting.

LOCATION

The Brownie Celebrating Community badge steps work well in a small, indoor area with a desk. Some of the activities can be done in a small yard, or on your sidewalk. Remember to stay the recommended "social distance" away from people who aren't in your household. If you can't get outside, you'll need to get creative!

STRUCTURE

Designed for 3 virtual meetings, 30+ minutes/each, plus badge work at home between meetings.

- Reflect: Talk about activity since previous meeting
- Topic: Introduce the topic with a short activity

- Question: Lead a short discussion, inviting girl ideas and questions about the topic.
 - Activity Intro: Explain the badge activity for girls to complete before the next meeting.
- Follow up with an email to the family that includes instructions.

- Close: Virtual friendship circle.

What is a virtual friendship circle? You get to design one together as a troop!

VIRTUAL MEETING 1: Symbols & Ceremonies

- Promise & Law
- Topic Intro

Discuss what the meaning of symbols are and why they are important. For example a national flag or a traffic sign.

- Discussion Questions

What are some symbols you can think of in your community?

- Activity: After hearing everyone's discussion make a list of California's state symbols. Have everyone draw the state flower, tree, bird & motto. Once everyone is done share out your drawings.

- Activity 2: Then discuss how music and ceremonies can also be important to a community. (Birthdays, weddings, etc.) Have each girl come up with 3 celebration songs that they have heard or their family uses to celebrate. Have everyone share one of the songs they came up with.

- Close

Reflect on what you did in the meeting.

Remind girls to continue thinking about other community symbols & celebration ceremonies until the next meeting.

VIRTUAL MEETING 2: Parades & Celebrations

- Promise & Law
- Reflect

Did you think of any new ways that your community uses symbols or has celebration ceremonies?

- Topic

Learning about how to have your own parade or celebration.

- Questions

Have you ever been to a parade? Wedding? Cultural/ Faith-based Celebration?

- Activity 1:

For option "See a parade of field show" As a group watch about 2 minutes of the link (below) of the marching band performance. Discuss the steps and choreography that the group does. Do different people in the group have different roles? Why? If interested also learn some basic marching band steps with the link below.

- Marching Band Performance: https://www.youtube.com/watch?v=5vtFCL_Wqww
- Learn to March: <https://www.youtube.com/watch?v=xd0eNPhigP8>

- Activity 2:

- For option “Join a ceremony or celebration” Ask the girls to create their own celebration. They will create a banner for the celebration & decide on three songs they would like to play.

- Close

Reflect on what you did in the meeting.

Talk about the week’s activity and answer any last questions.

Tell girls to think about the town they live in and the things in their town that hold significance to them or the community as a whole (i.e. their school, their favorite store, a popular tourist attraction.)

Virtual Friendship Circle

VIRTUAL MEETING 3: My community

- Promise & Law

- Reflect

Did you think of any landmark locations in your town that are important to you or your community?

- Topic

Learning about the landmarks in my community.

- Questions

What places did you come up with? Why did you chose them?

- Activity: For option “Make a landmark map” Have everyone draw a map (or mark a pre-existing map) with important landmarks in their community. Share out what landmarks plan to include. Discuss how each community is unique & how their landmarks are symbols for their community.

- Close

Reflect on what you did in the meeting.

Talk about the week’s activity and answer any last questions

Virtual Friendship Circle

At your next virtual meeting, have girls share and reflect on the posters they created.

Congratulations, your Girl Scout Brownies have earned their Celebrating Community badge!

Alternate Adult Facilitator Guide:

Steps:

1. Explore Community Symbols
2. Sing Together
3. Follow the Parade
4. Be a landmark detective
5. Join a ceremony or celebration

Purpose: When I've earned this badge, I'll know how my community celebrates what makes us special.

Girl Supplies:

- Favorite item during shelter-in-place (I.e. Book, toy, game, snack, etc.)
- Pen or other writing utensil
- 5 sheets of Binder Paper/ other blank paper
- Snack(s)
- Art supplies (if available) Markers, colored pencils, crayons, magazine (to cut), scissors, glue, colored paper, etc.
- Music (access to youtube, spotify, or another source of music)

Activity	Time	Staff Supplies	Girl Supplies	Facilitation Description
Introductions	10 minutes	One item that they love having at home	An item that brings them joy during the shelter-in-place.	Ask the girl to share their name, city, and to share (on camera) one item that has made them happier during their time at home (I.e. favorite toy, book, snack, etc.)
Step 1	20 minutes	Sample	Coloring Utensils, 1 sheet of Paper	For option "Draw your state's symbols" Ask the girls what the state symbols are. Show them images of the symbols on Chart paper & ask them to draw their own. Then, complete the "For more FUN" option which asks girls to consider if they

				had symbols that represented them what they would choose & share out why.
Step 2	15 minutes	Music links, GS song lyrics, etc.	NA	For option “Find three celebration songs” ask the girls to brainstorm songs they associate with various types of celebrations (weddings, birthdays, camp, etc.)
Snack Break	10 minutes	Snack	Snack	
Step 3	20 minutes	Links below	NA	For option “See a parade of field show” As a group watch the link (below) of the marching band performance. Discuss the steps and choreography that the group does. Do different people in the group have different roles? Why? If interested also learn some basic marching band steps with the link below.
Step 4	25 minutes	GS NorCal Community Map	Art Supplies, 1 Sheet of Paper or Map of their town/city that they can draw on	For option “Make a landmark map” Have everyone draw a map (or mark a pre-existing map) with important landmarks in their community. Share out what

				landmarks they found. Discuss how each community is unique & how their landmarks are symbols for their community.
Step 5	20 minutes	Sample Banner & Songs	Art supplies: Coloring utensils, magazine, glue, scissors, etc. 1 sheet of paper or poster board, music	For option "Join a ceremony or celebration" Ask the girls to create their own celebration. They will create a banner for the celebration & decide on three songs they would like to play.
Debrief	15 minutes	NA	NA	Ask everyone what is the most important thing they learned about their community or someone else's during the badge activities. Go through the 3 Debrief questions about action steps for their community.